**SPARK Statements (V2)**

***(Strongly Agree - Strongly Disagree)***

### **S – Self-direction (Initiative)**

Focus on taking initiative, being proactive, and having a bias toward action:

* I am willing to risk failure to reach my goals.
* When I work at something, I care about doing my best.
* I like coming up with new ways to solve problems.
* **I take the initiative myself, rather than relying on others**
* **When I set a goal, I immediately start working on it**
* **I make plans that help me accomplish what I aim for.**

### **P – Purpose (Hope, Aspiration, Locus of Control)**

Focus on hope, aspirations, and sense of direction:

* I expect good things to happen to me.
* I am excited about my future.
* I trust that my future will turn out well.
* My life will make a difference in the world.
* I am doing things now that will help me to achieve my purpose in life.
* **I have long term dreams, and I am taking steps to achieve them**

### **A – Awareness (Relationships and Empathy)**

Focus on working with others, empathy, and fostering relationships:

* I feel bad when someone gets their feelings hurt.
* I understand how those close to me feel.
* It is important to me to understand how other people feel.
* I am happy when others succeed.
* I go out of my way to help others.
* I help others even if it requires a lot of my time.
* I encourage my friends to be the best they can be.

### **R – Resilience (Diligence, Reliability, Never Giving Up)**

Focus on grit, perseverance, and reliability:

* **I put in more effort than many of my peers to achieve success.**
* ***I see tasks through to completion even when I encounter obstacles.***
* People can count on me to get tasks done
* I always do the things that I say I am going to do
* ***I persist and find ways to overcome challenges even when tasks become difficult.***
* I find creative ways to overcome challenges when things don't go as planned.
* When I face setbacks, I reflect on what went wrong and adjust my approach.

### **K – Knowledge (Curiosity, Attention, Role of Student)**

Focus on curiosity, attention, and valuing education:

* If something interests me, I try to learn more about it.
* I use the knowledge I gain at school in my life.
* **Being a student is central to my identity**
* **I take charge of my own learning.**
* I care about doing well in school
* I always pay attention in class
* **I always come to class well-prepared**